

## Activity Sheets For Practice

### ENGLISH (LL) : ACTIVITY SHEET 1

Time : 3 Hours ]

[Total Marks : 80

#### SECTION I : LANGUAGE STUDY—10 Marks

Q. 1. (A) Do as directed : (Attempt any four) [8 Marks]

(1) Complete the following words by using correct letters : (2)

(i) di\_\_ry      (ii) tru\_\_h      (iii) oc\_\_an      (iv) ch\_\_nce

(2) Put the following words in alphabetical order : (2)

(i) mind, anger, war, king

(ii) bright, battle, boxing, beat

(3) Punctuate the following sentences : (2)

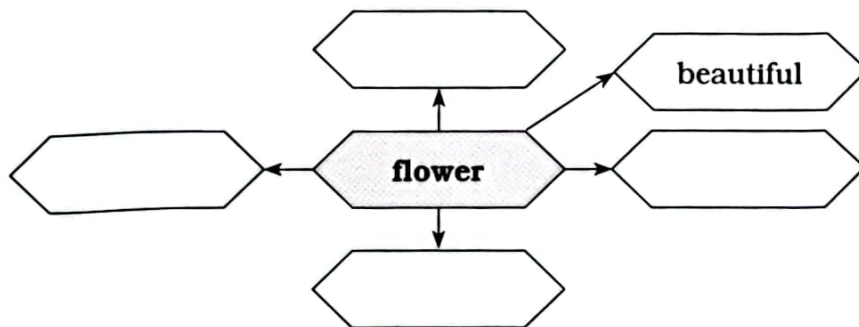
(i) mary kom said i love being a mom

(ii) have you seen her said bishamber

(4) Make four words (minimum of three letters each) using the letters in the word : (2)

'Perseverance'.

(5) Write the related words as shown in the example : (2)



(6) Complete the word-chain of 'nouns'. Add four words, each beginning with the last letter of the previous word : (2)

labour → r ..... → ..... → ..... → .....

Q. 1. (B) Do as directed : [2 Marks]

(1) Attempt any one : (1)

(a) Make a meaningful sentence by using the phrase : 'make a list of'.

OR

(b) Add a clause to the following sentence to expand it meaningfully :

I read three stories.

**(2) Attempt any one :**

**(1)**

(a) Add a prefix or suffix to make new words :

(i) weak      (ii) commit.

**OR**

(b) Make a meaningful sentence using any *one* of the words given below :

(i) weak      (ii) commit.

**SECTION II : TEXTUAL PASSAGES—20 Marks**

**Q. 2. (A) Read the passage and do the activities : [10 Marks]**

**A1. Name the following : (2)**

(i) The person who was in dilemma - .....

(ii) The place where Seth Govind Ram was enjoying  
his picnic - .....

(iii) The person who was cleaning the steps - .....

(iv) The thing that hurtled through the air and  
crashed - .....

By noon the small bank had gone through all; its ready cash, and the harassed manager was in a dilemma. Emergency funds could only be obtained from another bank some thirty miles distant, and he wasn't sure he could persuade the crowd to wait until then. And there was no way of contacting Seth Govind Ram on his houseboat in Kashmir.

People were turned back from the counters and told to return the following day. They did not like the sound of that. And so they gathered outside, on the steps of the bank shouting 'Give us our money or we'll break in!' and 'Fetch the Seth, we know he's hiding in a safe deposit locker!' Mischief makers who didn't have a paisa in the bank, joined the crowd and aggravated their mood. The manager stood at the door and tried to placate them. He declared that the bank had plenty of money but no immediate means of collecting it; he urged them to go home and come back the next day.

'We want it now!' chanted some of the crowd. 'Now, now, now!'

And a brick hurtled through the air and crashed through the plate glass window of the Pipalnagar Bank.

Nathu arrived next morning to sweep the steps of the bank. He saw the refuse and the broken glass and the stones cluttering the steps. Raising his hands in a gesture of horror and disgust he cried: 'Hooligans! Sons of donkeys! As though it isn't bad enough to be paid late, it seems my work has also to be increased!' He smote the steps with his broom scattering the refuse.



**A2. Arrange the following sentences in a proper sequence as per their occurrence :** (2)

- (i) The people started throwing bricks and broke the glass windows of the bank.
- (ii) The harassed manager was not able to give the money even from the another bank.
- (iii) The people gathered outside the bank on the steps and started shouting loudly.
- (iv) He requested the people to come on the next day.

**A3. Match the words in Column 'A' with their meanings in Column 'B' :** (2)

Column 'A'	Column 'B'
(i) dilemma	(a) make someone to believe
(ii) persuade	(b) stop someone from feeling angry
(iii) aggravated	(c) a situation which makes problem
(iv) placate	(d) annoyed

**A4. Do as directed :** (2)

- (i) There was no way of contacting Seth Govind Ram.  
(Make it affirmative.)
- (ii) He wasn't sure that he could persuade the crowd.  
(Underline the subordinate clause.)

**A5. Personal Response :** (2)

What do you think about Nathu's work? – Justify your answer.

**Q. 2. (B) Read the passage and do the activities :** [10 Marks]

**B1. State whether you Agree or Disagree with the following statements :** (2)

- (i) According to Mary Kom boxing is very popular among Indians –
- (ii) Nutrition has been a neglected area in Indian sports –
- (iii) Mary Kom gained weight by eating home made food –
- (iv) Mary Kom can easily convince her children not to fight –

<b>Interviewer</b>	: Do you think interest in boxing in India will ever go beyond the Olympics?
<b>Mary Kom</b>	: Yes, I am sure that in a few years boxing will be very popular among everyone in India, all the year round.
<b>Interviewer</b>	: How aware are Indian women of their nutritional requirements? Diet and nutrition must've been a key factor in your conditioning for the Olympics. Do you think nutrition is a neglected area in Indian sports?
<b>Mary Kom</b>	: The awareness is growing now among the female athletes when it comes to nutritional requirements. Nutrition has definitely been a neglected area in Indian sports. I had to gain 3 kgs since I had to fight in the 51 kg event instead of the usual 48 kgs that I fight in. So I had to focus on what to eat. I gained weight by eating the right kind of healthy food rather than bad saturated fats.

**Interviewer** : How big a role did OGQ play in shaping the boxing scene in India for the better?

**Mary Kom** : OGQ really played an important part in my success. They helped me out whenever I needed something. They took care of everything, which helped me focus on my boxing and kept me stress-free.

**Interviewer** : What's your opinion on the future of Indian boxing?

**Mary Kom** : The future is very bright and I am sure many more boxers will get medals for us.

**Interviewer** : Do you find it difficult to convince your children not to fight when they watch you go out and do it in style all the time?

**Mary Kom** : Well, I have twins and yes, sometimes it becomes really difficult to keep them under control.

**B2.** What did OGQ do for Mary Kom? (2)

**B3.** Find out the opposites for the following from the passage : (2)

- (i) Unaware × ..... (ii) Unimportant × .....  
 (iii) Unusual × ..... (iv) Unsure × .....

**B4.** Do as directed : (2)

(i) The future is very bright. (Add a question tag.)

(ii) It is really difficult to keep them under control.

(Begin the sentence with 'Keeping them ..... .')

**B5.** Personal Response : (2)

What is the role of healthy food in a sportsman's life?

### SECTION III : POETRY—10 Marks

**Q. 3. (A)** Read the following extract carefully and carry out the activities given below : [5 Marks]

**A1.** Complete the following sentences using the information from the extract : (2)

- (i) The narrator stops in ..... .  
 (ii) ..... season of the year is described in the poem.  
 (iii) The time of the day describes in the poem is ..... .  
 (iv) The narrator is riding on his ..... .

Whose woods these are I think I know.  
 His house is in the village, though;  
 He will not see me stopping here  
 To watch his woods fill up with snow.



My little horse must think it queer  
To stop without a farmhouse near  
Between the woods and frozen lake  
The darkest evening of the year.  
  
He gives his harness bells a shake  
To ask if there is some mistake.  
The only other sound's the sweep  
Of easy wind and downy flake.

**A2. Find out the lines from the poem as a proof for the following explanation :**

(2)

- (i) There is no one to catch the speaker trespassing.  
(ii) The little horse draws his master's attention.

**A3. Write down the rhyming words for the following :**

(1)

- (i) link - ..... (ii) lazy - .....

**Q. 3. (B) Appreciation of the poem :**

**[5 Marks]**

**Read the following poem and write an appreciation of it with the help of given points :**

**Basketful of Moonlight**

O moon,  
give me moonlight,  
basketful or two baskets full,  
with seeds of moonlight.  
  
From the city to my village,  
on the sides of the path I  
want to sow many,  
small, small moons of light.  
The whole village goes to the city  
daily to work.  
It becomes dark on its way back  
as my village is quite far.  
The route is tough and full of  
snakes and scorpions.  
Neither bus nor cart plies.  
When my father returns home  
I am asleep.  
  
And he goes back early in the morning  
while I am sleeping.

O moon  
 give me a basketful of moonlight  
 on loan.  
 I want to light the dark route  
 so that my father returns early.  
 I too want to hear fairy tales  
 and stories from him.

O moon,  
 give me a basketful of moonlight.  
 I want to sow seeds of moon  
 on the sides of the path.

– Sunil Sharma (Translated from Dogri)

- Title : ..... (½)
- Name of the poet : ..... (½)
- Rhyme scheme : ..... (1)
- Figure of speech (any one) : ..... (1)
- Theme/Central idea (in 2 to 3 lines) : ..... (2)

#### **SECTION IV : NON-TEXTUAL PASSAGE—15 Marks**

**Q. 4. (A) Read the following passage and do the activities : [10 Marks]**

**A1. Choose the correct alternatives and write them : (2)**

(i) How many countries does the Sahara Desert cover?

(a) 21      (b) 11      (c) 31

(ii) What is the highest point in the Sahara Desert?

(a) Mali      (b) Chad      (c) Emt Koussi

(iii) In which continent Sahara Desert is located?

(a) North Asia      (b) North America      (c) North Africa

(iv) How much area does Sahara Desert cover ?

(a) around 9.2 milllon square kms

(b) around 9.2 square kms

(c) around 9.2 square yard

Located in North Africa, the Sahara is the largest hot desert in the world. Geographically, the Sahara Desert covers as many as eleven different countries including Egypt, Libya, Tunisia, Algeria, Morocco, Western Sahara, Mauritania, Mali, Niger, Chad and Sudan, with an area of around 9.2 million square kilometres.

The term 'Sahara' has its origin in the Arabic language, meaning 'desert'. Predictably, it is one of the most consistently hottest places in the world.



On the other hand, it can drop below freezing point rapidly at nights. In general, the climate is hot, dry and windy. While it rarely rains in some parts, there are regions which do not see a drop of rain in years!

All this makes Sahara an inhospitable place to live. It is estimated that only less than 2.5 million people live in the region, despite its vastness.

The highest point in the desert is the volcano named Emi Koussi in Chad. Historians note that thousands of years ago, the Sahara Desert had enough water to let people live well.

**A2. Find the facts from the passage that makes Sahara an unsuitable place to live. (2)**

**A3. Complete the following sentences by using an appropriate word from the passage : (2)**

(i) Mumbai is ..... near Arabian Sea.

(ii) People like the ..... of Mahabaleshwar.

(iii) There are number of beautiful ..... in Mahabaleshwar.

(iv) Usually the climate of ..... is hot, dry and windy.

**A4. Do as directed : (2)**

(i) The Sahara is the largest hot desert in the world.

(Choose the correct option to transform it into positive degree.)

(a) No other hot desert in the world is as large as the Sahara.

(b) Very few hot deserts in the world are as hot as the Sahara desert.

(c) No other desert is larger than the Sahara.

(d) Sahara is one of the hot large deserts.

(ii) Less than 2.5 million people live in the region.

(Frame a Wh-question to get the underlined part as an answer.)

**A5. Personal Response : (2)**

If you were compelled to live for a week in a bare desert, what three things would you carry with you as a must? Say why?

**Q. 4. (B) Summary Writing : [5 Marks]**

Read the passage given in Q. 4 (A) and write the summary of it.

Suggest a suitable title to the summary.

### SECTION V : WRITING SKILLS—20 Marks

**Q. 5. (A) Letter Writing : [5 Marks]**

A1 or A2. Attempt any one of the following activities :

Read the following Handbill and write a letter based on it :

*Personality Development Workshop  
Arranged by Career Vision, Jalgaon*

**Main Features :**

- Confidence building
- How to become a good listener
- Developing quick decision power
- Positive attitude

*Special batches for students and women*

*Registration Fees : ₹ 100*

*Venue : Gandhi Maidan, Jalgaon.*

*Date and Time : Sunday 9th February, 2024. 10.00 a.m. to 4.00 p.m.*

*Contact for registration and your feedback : The Organizer, Career Vision,  
L. B. S. Marg, Jalgaon.*

**A1. Informal Letter :**

You are Anuj/Anuja Barve, staying at B/22, Ashirwad, M. G. Road, Jalgaon – 412 005. Write a letter to your father to take permission to participate in the workshop. Use the above mentioned points and add your own points.

**OR**

**A2. Formal Letter :**

You are Anuj/Anuja Barve, staying at B/22, Ashirwad, M. G. Road, Jalgaon – 412 005. Write a letter to The Organizer to thank for the initiative he has taken. Tell him how useful the workshop is. Use the above mentioned points and add your own points.

**Q. 5. (B) B1 or B2. Do any one of the following :**

**[5 Marks]**

**B1. Dialogue Writing :**

**(a) Put the sentences in proper order to prepare a meaningful dialogue : (1)**

- (i) No dear, I am very tired today.
- (ii) Ok. I will tell a story of Lord Krishna tomorrow.
- (iii) No issue but tomorrow at any cost.
- (iv) Can you tell me a story Pappa?

**(b) Complete the dialogue :**

**(1)**

A : How would you feel when some one insults you?

B : .....

A : Would you insult him/her in return?

B : .....

**(c) Prepare a dialogue between you and Nisha about 'The Importance of Friends in our life'. (Minimum three meaningful exchanges)**

**(3)**

**OR**

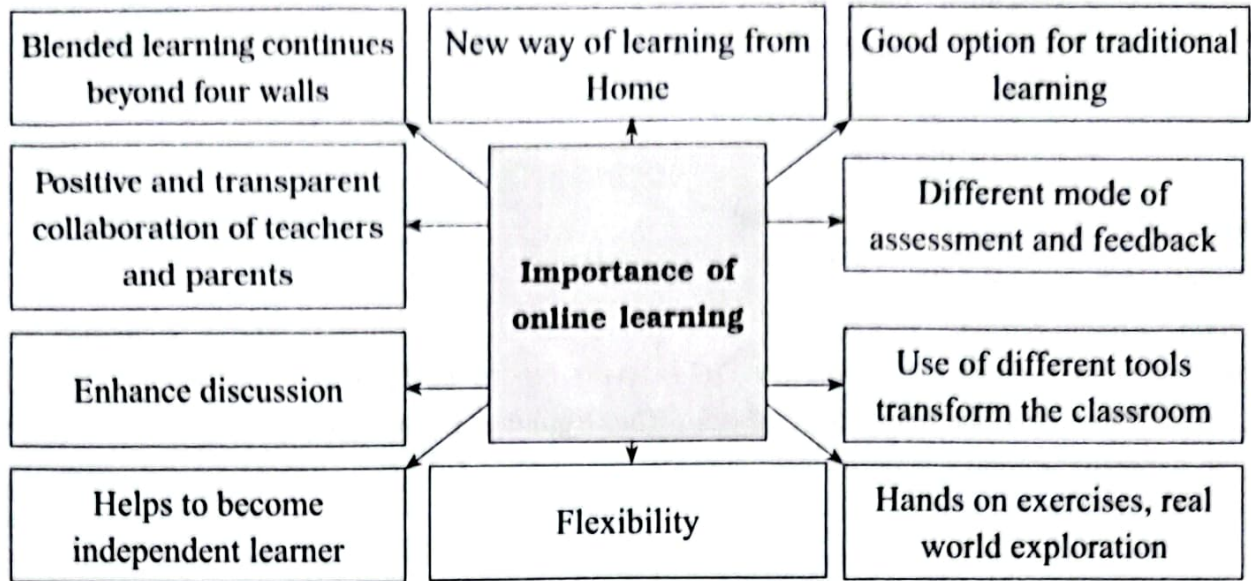


## B2. Drafting a Speech :

You are going to participate in an interschool elocution competition.

The subject given to you is the 'Importance of Online Learning'.

Draft a speech with the help of the points given in the chart below :



## Q. 6. (A) Information Transfer :

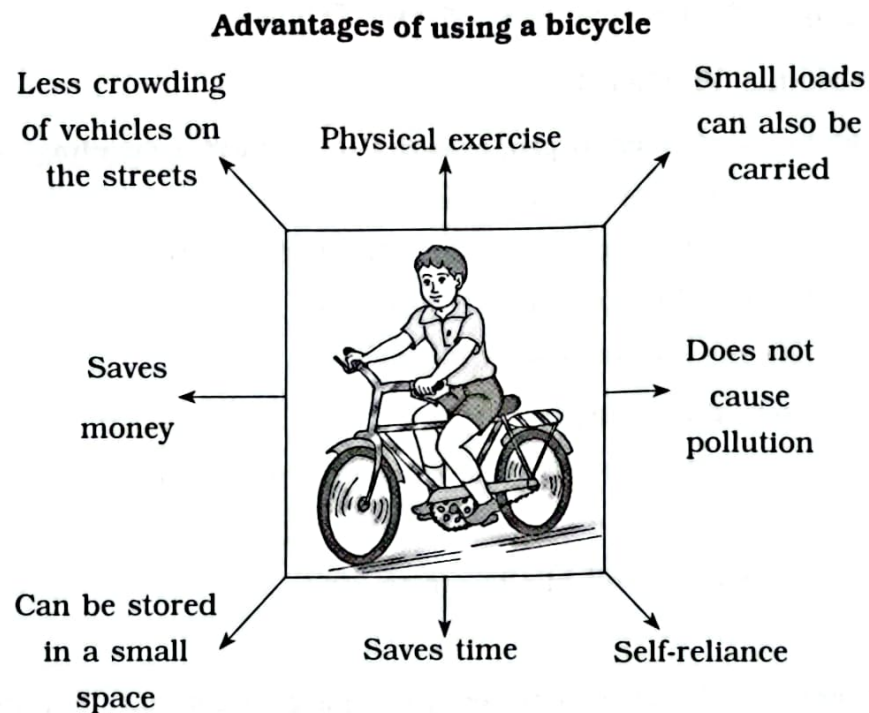
[5 Marks]

A1 or A2. Attempt any one of the following activities :

### A1. Non-verbal to Verbal :

See the following chart carefully and write a short paragraph on "Advantages of using bicycle" with the help of the points given in it.

Give a suitable title to your write up :



OR

## A2. Verbal to Non-Verbal :

Read the following information and complete the given table :

Communication means transferring thoughts, information, emotion and ideas through gesture, voice, symbols, signs, and expressions from one person to another. Three things are most important and essential in any communication process. They are Sender, Receiver and the Channel (medium).

There are 2 basic types of communication :

- **Verbal Communication**

- **Non-Verbal Communication**

- **Verbal Communication :** The communication happens through verbally, vocally or through written words which express or convey the message to the other is called verbal communication.

**Verbal communication has two types :**

A – Oral Communication

B – Written Communication

**A. Oral Communication :** A communication which happens through word of mouth, spoken words, conversations and any messages or information are shared or exchanged between one another through speech or word of mouth is called oral communication. Example : Public speech, News reading, Television, Radio, Telephone and Mobile conversations.

**B. Written Communication :** A communication happens through any word written or often written sign which refers the languages used in any medium is called written communication. Example : Simply any hand-written, typed, Newspaper, printed word documents, letters, books and magazines.

- **Non-Verbal Communication :** Any communication without word of mouth, spoken words, conversation and written languages are called Non-Verbal Communication. It happens through signs, symbols, colours, gestures, body language or any facial expressions are known as non-verbal communication. Traffic signals are one of the best examples for non-Verbal communication.

Medium of Communication	
Essential things in communication	
The things through Oral Communication takes place	
Examples of Oral Communication	
Written communication happens through .....	
Examples of written Communication	
The things through Non-Verbal communication takes place	
Examples of Non-verbal Communication	



**Q. 6. (B) Expand the Theme :**

**[5 Marks]**

**B1 or B2. Do any one of the following :**

**B1. News Report :**

**Read the following headline and prepare a news report with the help of the following points :**

**10 students of Sunrise High School, Latur attended the first aid training camp arranged by Red Cross Organization at Nanded.**

• Headline • Dateline • Introduction • Short continuous paragraph

**OR**

**B2. Developing a Story :**

**Develop a story with the help of the given beginning. Suggest a suitable title to it.**

It was 8'O clock in the evening and I was returning home after completing my Kabaddi practice. I was little bit late so I was walking hurriedly ....

**SECTION VI : SKILL DEVELOPMENT—5 Marks**

**Q. 7. Translation :**

**[5 Marks]**

**(a) Translate the following words into your medium of instruction :**

**(Any four) (2)**

- |              |                |
|--------------|----------------|
| (1) corner – | (2) daughter – |
| (3) spread – | (4) world –    |
| (5) dream –  | (6) skinny –   |

**(b) Translate the following sentences into your medium of instruction :**

**(Any two) (2)**

- (1) We should be helpful by nature.
- (2) Helping others makes us happy.
- (3) Helping others improves social interactions.
- (4) It gives us a sense of satisfaction.

**(c) Translate the following idiom/proverb into your medium of instruction :**

**(Any one) (1)**

- (1) No pain, no gain.
- (2) Pull someone's leg.

**نوٹ : اس سرگرمی نامہ کے صحیح اور مثالی جوابات کے لیے صفحہ نمبر 89 پر دیے گئے QR Code کو اسکن کیجیے۔**

# ENGLISH (LL) : ACTIVITY SHEET 2

Time : 3 Hours]

[Total Marks : 80

## SECTION I : LANGUAGE STUDY—10 Marks

Q. 1. (A) Do as directed : (Attempt any four) [8 Marks]

(1) Complete the following words by using correct letters : (2)

(i) si\_ter (ii) lig\_t (iii) go\_ls (iv) gu\_st

(2) Put the following words in alphabetical order : (2)

(i) door, soul, book, twin

(ii) head, hand, hurt, hide

(3) Punctuate the following sentences : (2)

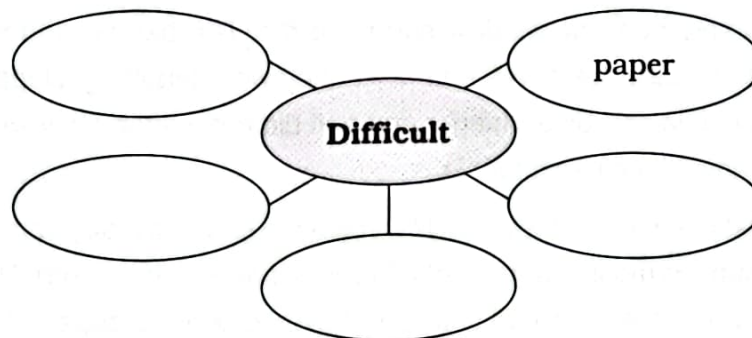
(i) whats that said kamal kishore

(ii) the priest said bring the bride

(4) Make four words (minimum of three letters each) using the letters in the given word : (2)

'Friendship'.

(5) Write the related words as shown in the example : (2)



(6) Complete the word-chain of 'verbs'. Add four words, each beginning with the last letter of the previous word : (2)

bless → s ..... → ..... → ..... → .....

Q. 1. (B) Do as directed : [2 Marks]

(1) Attempt any one : (1)

(a) Make a meaningful sentence of your own using the phrase :  
'According to'.

OR

(b) Add a clause to the following sentence to expand it meaningfully :  
She was saddened by the news .....



**(2) Attempt any one :****(1)**

(a) Add a prefix or suffix to make new words :

(i) fear (ii) lock.

**OR**

(b) Make a meaningful sentence using any *one* of the following words :

(i) fear (ii) lock.

**SECTION II : TEXTUAL PASSAGES—20 Marks**

**Q. 2. (A) Read the following passage and do the activities :**

**[10 Marks]**

**A1. Answer the following in two words :**

**(2)**

- (i) The nature of the writer –
- (ii) The place from where the writer looked out the rain –
- (iii) The writer looked the beggar respectfully as a –
- (iv) The things that did not matter the beggar and his granddaughter –

'Yes, a beggar,' she repeated, as if to reassure me. 'He was old and used to stay in front of my house with his five-year old granddaughter. As you know, I was a chronic pessimist. I used to give my leftovers to this beggar every day. I never spoke to him. Nor did he speak to me. One monsoon day, I looked out of my bedroom window and started cursing the rain. I don't know why I did that because I wasn't even getting wet. That day I couldn't give the beggar and his granddaughter their daily quota of leftovers. They went hungry, I am sure.

'However, what I saw from my window surprised me. The beggar and the young girl were playing on the road because there was no traffic. They were laughing, clapping and screaming joyously, as if they were in paradise. Hunger and rain did not matter. They were totally drenched and totally happy. I envied their zest for life.

'That scene forced me to look at my own life. I realized I had so many comforts, none of which they had. But they had the most important of all assets, one which I lacked. They knew how to be happy with life as it was. I felt ashamed of myself. I even started to make a list of what I had and what I did not have. I found I had more to be grateful for than most people could imagine. That day, I decided to change my attitude towards life, using the beggar as my role model.'

**A2. How did the beggar and his granddaughter enjoy the rain?**

**(2)**

**A3. Find out two past participles and two present participles from the passage :**

**(2)**

Past Participles	Present Participles
(i)	(i)
(ii)	(ii)

**A4. Do as directed :**

**(2)**

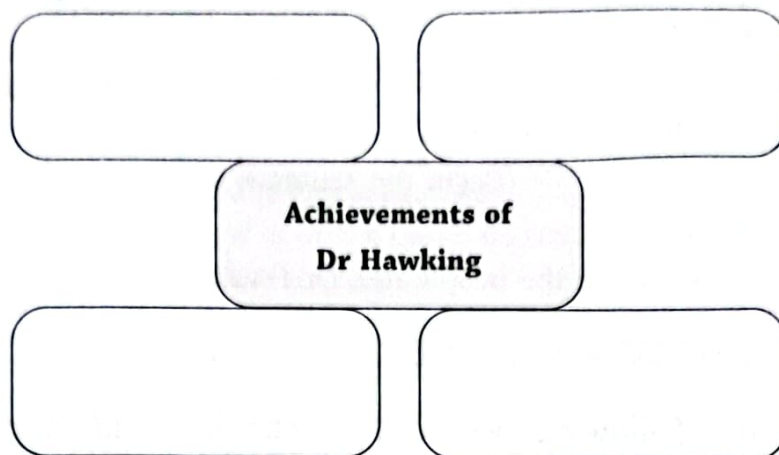
(i) They used to stay in front of the writer's house.

(Rewrite the sentence by using 'would'.)

(ii) I envied their zest for life. (Name the tense.)

**A5. Personal Response :****(2)**

What do you do to keep yourself happy?

**Q. 2. (B) Read the following passage and do the activities :****[10 Marks]****B1. Complete the web :****(2)**

Though confined to a wheel chair with no control over his body save a finger and with a computer to help him express his thoughts. Dr Hawking is an authority on profound subjects of science. Numerous honorary doctorates and awards have been bestowed on him. He is a Fellow of The Royal Society and a Member of the US National Academy of Sciences.

In spite of being considered Einstein's equal in intelligence, Dr Hawking is a very humble man. A simple, down to earth man, he has authored many books dealing with his awesome ideas keeping a layman in mind. His writing is full of wit and humour. His style is so lucid that non-scientists can also understand him. His book, "A Brief History of Time" is one of the best selling books of our times.

On being asked, how he feels about having the dreadful ALS, Dr Hawking, the quintessence of optimism and hope, says, "Not very different from the rest. I try and lead as normal a life as possible, and not think about my condition or regret the things it prevents me from doing, which are not many."

Dr Hawking firmly believes that in the next millennium, science will discover the core secrets of the universe, its origin, its history and maybe even predict its ultimate demise.

Like Dr Hawking, there are many people who display exemplary courage in their lives. Let us salute all those brave people, who in spite of being disabled strive to do their best.

**B2. Complete the following sentences with the help of the passage :****(2)**

- (i) Dr Hawking's ..... is one of the best selling books of our time.
- (ii) Dr Hawking is a very humble man, though he is considered .....
- (iii) His style of writing is so lucid that ..... can also understand his writing.
- (iv) We should salute all those brave people who display .....



**B3. Match the following :**

(2)

Group 'A'	Group 'B'
(i) Awesome	(a) comedy
(ii) Horrible	(b) death
(iii) Humour	(c) amazing
(iv) Demise	(d) dreadful

**B4. Do as directed :**

(2)

(i) Dr Hawking is a very humble man. (Make it exclamatory.)

(ii) He has authored many books.

(Begin the sentence with "Many books .....")

**B5. Personal Response :**

(2)

Why should we salute the people like Dr Hawking?

### SECTION III : POETRY – 10 Marks

**Q. 3. (A) Read the following extract carefully and carry out the activities :** [5 Marks]

**A1. State whether the following statements are True or False :**

(2)

(i) The Poet told the lad to join others to play –

(ii) The Poet is very lucky by the grace of God –

(iii) The Poet didn't pay any attention to the boy –

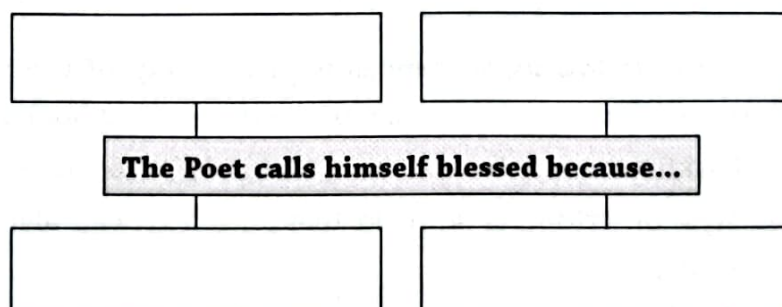
(iv) The Poet requests the boy to forgive him –

Later walking down the street, I saw a child with eyes of blue  
He stood and watched the others play; it seemed he knew not what to do  
I stopped a moment, then I said, "Why don't you join the others dear?"  
He looked ahead without a word, and then I knew he could not hear  
O God forgive me when I whine  
I have two ears, the world is mine

With legs to take me where I'll go  
With eyes to see the sunset's glow  
With ears to hear what I would know  
O God forgive me when I whine  
I'm blessed, indeed, the world is mine

**A2. Complete the following web :**

(2)



**A3. Write down two pairs of rhyming words from the extract.**

(1)

**Q. 3. (B) Appreciation of the Poem :**

**[5 Marks]**

Read the following poem and write an Appreciation of it with the help of the points given below :

**A Teenager's Prayer**

Each day brings new beginnings,  
Decisions I must make.  
I am the only one to choose  
The road that I will take.  
I can choose to take the road of life,  
That leads to great success  
Or travel down the darkened road,  
That leads to great distress.  
Please open up my eyes, dear Lord,  
That I might clearly see  
Help me stand for what is right,  
Bring out the best in me.  
Help, Lord, to just say "no"  
When temptation comes my way,  
That I might keep my body clean  
And fit for life each day.  
When my teenage years are over,  
I know that I will see  
That life is lived its very best  
With you walking next to me.

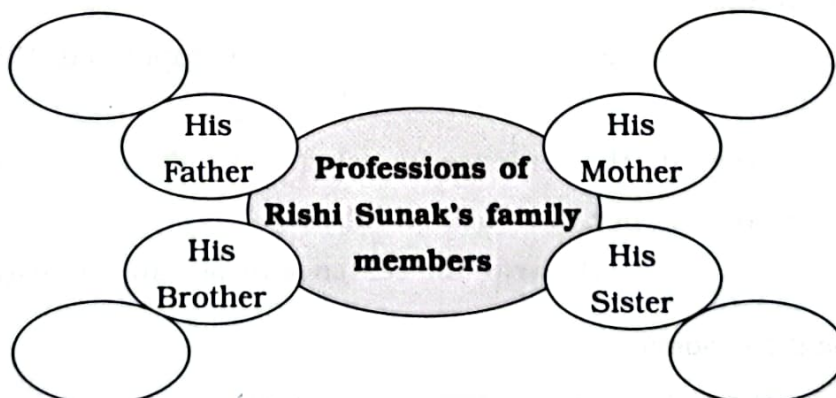
– J. Morse

- Title : ..... (½)
- Name of the poet : ..... (½)
- Rhyme scheme : ..... (1)
- Figure of speech (*any one*) : ..... (1)
- Theme/Central idea (*in 2 to 3 lines*) : ..... (2)

**SECTION IV : NON-TEXTUAL PASSAGE—15 Marks**

**Q. 4. (A) Read the following passage and do the activities : [10 Marks]**

- A1. Complete the following chart with the help of the passage : (2)**





Rishi Sunak, the 42-year-old investment banker-turned politician took charge as UK's first Hindu Prime Minister, the leader of the Conservative Party in a historic leadership run. He is the youngest British prime minister in 210 years.

Rishi Sunak was born on 12th May 1980 in Southampton, Hampshire, South East England to Indian parents Yashvir and Usha Sunak. His father was a general practitioner while his mother was a pharmacist who ran a local pharmacy. Sunak's grandparents were born in Punjab Province, British India, and emigrated to the UK in the 1960s from East Africa. Sunak is the eldest of three siblings. His brother Sanjay is a psychologist and his sister Rakhi works as the Head of Humanitarian, Peacebuilding, UN Funds and Programmes at the Foreign, Commonwealth and Development Office. Rishi Sunak tied the knot with Akshata Murthy in August 2009. The couple has two daughters. His wife is the daughter of Indian billionaire N.R. Narayana Murthy and serves as the director at Catamaran Ventures. She also runs her own fashion label and is among the wealthiest women in Britain. Sunak says, "I have been fortunate to enjoy a successful business career. From working in my mum's tiny chemist shop to my experience building large businesses, I have seen first-hand how politicians should support free enterprise and innovation to ensure our future prosperity".

In July 2019 he was appointed Chief Secretary to the Treasury, having entered Government service as the Minister for Local Government in January 2018. In February 2020, he had the honour to be appointed Chancellor of the Exchequer, a position he held until July 2022. On October 25, he was honoured and privileged to be appointed UK Prime Minister.

**A2. Complete the following sentences with the help of the passage : (2)**

- (i) Rishi Sunak's wife is the daughter of .....
- (ii) In January 2018, Rishi Sunak entered Government services as .....
- (iii) ..... is UK's first Hindu Prime Minister.
- (iv) Rishi Sunak was honoured to be appointed as ..... in 210 years.

**A3. (i) Find out two infinitives from the passage. (1)**

- (ii) Write the base form of : (i) investment (ii) government (1)**

**A4. Do as directed : (2)**

- (i) He was honoured and privileged to be appointed UK Prime Minister.

(Rewrite the sentence by using 'Not only ..... but also'.)

- (ii) She also runs her own fashion label.

(Rewrite the sentence by adding a question tag.)

**A5. Personal Response : (2)**

Describe the Indian Prime Minister in short.

**Q. 4. (B) Summary Writing :**

**[5 Marks]**

Read the passage given in Q. 4 (A) and write the summary of it.

Suggest a suitable title to the summary.

**SECTION V : WRITING SKILLS—20 Marks**

**Q. 5. (A) Letter Writing :**

**[5 Marks]**

**A1 or A2. Attempt any one of the following activities :**

**Read the following instructions and attempt any one of the letters based on the given situation :**

- Cyber crime is one of the fastest growing crimes
- Cyber security is absolutely important
- Cyber awareness is considerably low
- The quantum of online fraud is high
- Supreme Court and NGO's are working to spread legal and cyber awareness

**A1. Informal Letter :**

You are Aditya/Aditi More residing at B/304, Gharkul, Model Colony, Shivaji Nagar, Pune 411 003. Write a letter to your younger sister Arya who is staying in a hostel to make her aware about the cyber crime. You can use your own points.

**OR**

**A2. Formal Letter :**

You are Aditya/Aditi More residing at B/304, Gharkul, Model Colony, Shivaji Nagar, Pune 411 003. Write a letter to the Editor of 'The Times of India' to organize a workshop on cyber crime awareness. You can use your own points.

**Q. 5. (B) B1 or B2. Attempt any one of the following activities :**

**[5 Marks]**

**B1. Dialogue Writing :**

**(a) Put the sentences in proper order to prepare a meaningful dialogue : (1)**

(i) I like to play but I don't have a partner to play.

(ii) Then, we will play together whenever we get time.

(iii) Yes. Sometimes I play with my father. What about you?

(iv) Do you like to play Chess?

**(b) Complete the following dialogue :**

**(1)**

A : What do you want to be in your life?

B : .....

A : Why did you decide to choose this profession?

B : .....



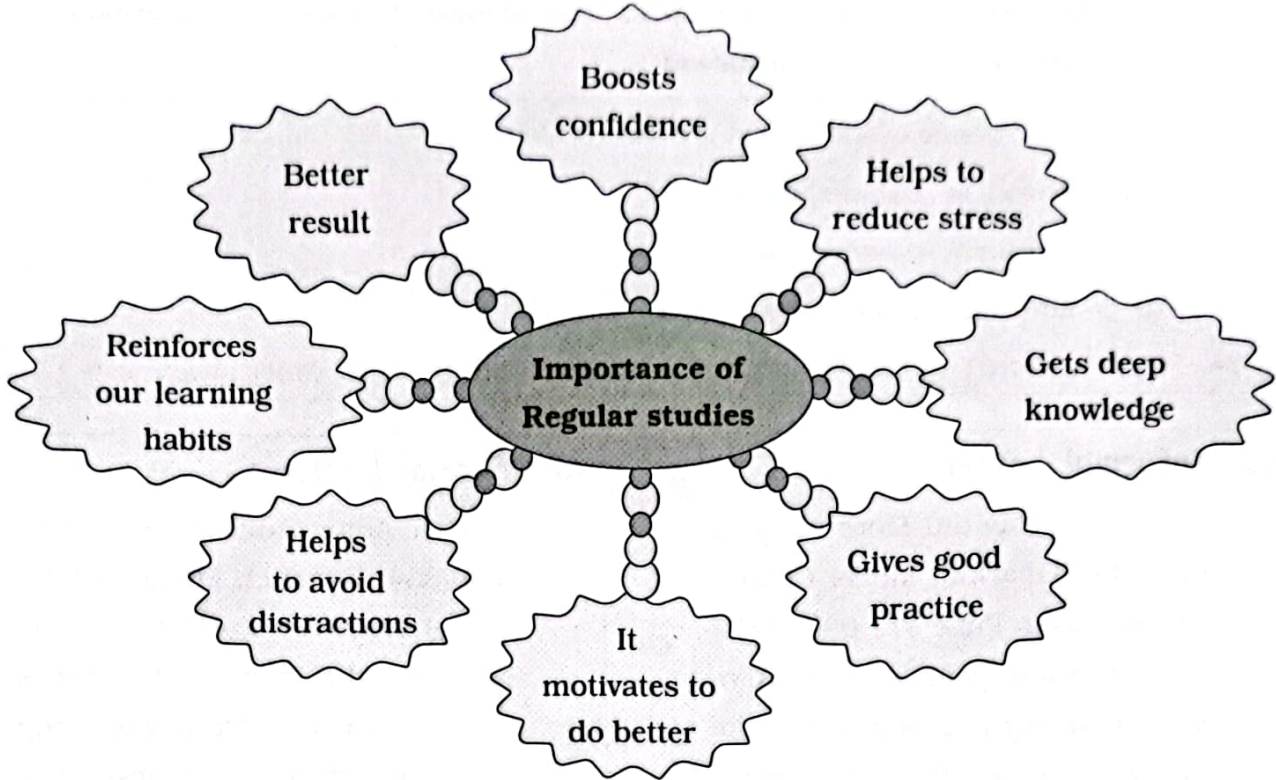
- (c) Prepare a dialogue between you and your friend about 'The Role of the Grandparents in our life.' (Write minimum three meaningful exchanges.)

(3)

OR

**B2. Drafting a Speech :**

You are going to participate in an interschool elocution competition. The subject given to you is "Importance of regular studies in any competitive examination". Prepare a Speech based on the following points given in the web chart to deliver it in the competition.



**Q. 6. (A) Information Transfer :**

**[5 Marks]**

A1 or A2. Attempt any one of the following activities :

**A1. Non-verbal to Verbal :**

Read the information given in the following table carefully and write two short paragraphs based on it.

**Classification of Industries**

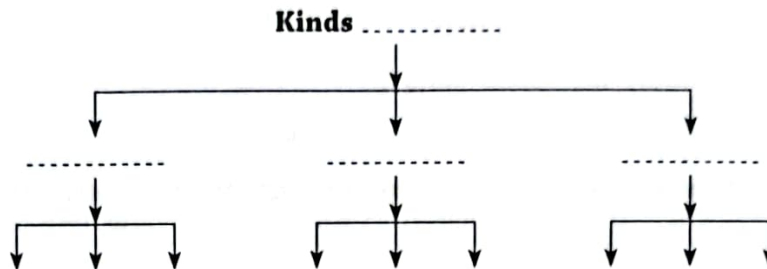
Raw material	Scale of Production	Type of investment
(1) Agro-based industries e.g. sugar, cotton, etc.	(1) Small Scale Industries e.g. food processing, leather goods, etc.	(1) Public Sector Owner – the Government
(2) Forest-based industries e.g. paper, lac, etc.	(2) Large Scale Industries e.g. automobiles, ship building, etc.	(2) Private Sector Owner – Private entrepreneur
(3) Mineral-based industries e.g. iron, steel, chemicals etc.		(3) Co-operative Sector Owner– A group of people

OR

## A2. Verbal to Non-verbal :

Read the following information and prepare a chart with the help of it :

There are different kinds of fuels. Broadly they can be divided as solid, liquid and gaseous fuels. Solid fuels include substances such as wood, coal and coke. Most liquid fuels are obtained from petroleum which is obtained from oil wells sunk deep into the earth, petrol, kerosene and diesel are all separated from petroleum. The most important gaseous fuels are natural gas, coal and water gas. Natural gas is a fuel that is widely used for cooking and heating.



Q. 6. (B) Expand the Theme :

[5 Marks]

B1 or B2. Do any one of the following :

### B1. News Report :

Read the following headline and prepare a news report with the help of given points :

**New English School, Nashik arranges Medical Camp for the students**

- Headline
- Dateline
- Introduction
- Short continuous paragraph
- Conclusion

OR

### B2. Developing a Story :

Develop a story with the help of given beginning. Suggest a suitable title to it :

Radha and Sudha were coming back home from school. As soon as they reached .....

.....



**SECTION VI : SKILL DEVELOPMENT—5 Marks**

**Q. 7. Translation :**

**[5 Marks]**

**(a) Translate the following words into your medium of instruction :**

**(Any four) (2)**

- (1) safety      (2) local      (3) count  
(4) friend      (5) change      (6) woods

**(b) Translate the following sentences into your medium of instruction :**

**(Any two) (2)**

- (1) Where are you going in this vacation?  
(2) We are going to our village.  
(3) Do you really like your village?  
(4) Of course. It is naturally beautiful place.

**(c) Translate the following idiom/proverb into your medium of instruction :**

**(Any one) (1)**

- (1) Beat around the bush.  
(2) Kill two birds with one stone.

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# ENGLISH (LL) : ACTIVITY SHEET 3

Time : 3 Hours]

[Total Marks : 80

## SECTION I : LANGUAGE STUDY—10 Marks

Q. 1. (A) Do as directed : (Attempt any four) [8 Marks]

(1) Complete the following words by using correct letters : (2)

(i) pr\_\_yer      (ii) tro\_\_ble      (iii) pro\_\_e      (iv) sa\_\_ary

(2) Put the following words in alphabetical order : (2)

(i) whine, pretty, captain, medal

(ii) know, kudos, kind, keen

(3) Punctuate the following sentences : (2)

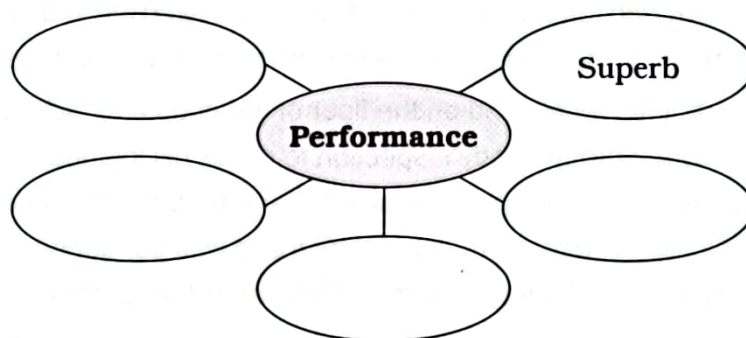
(i) robert asked is this true about monsieur de poulengey

(ii) mary said i am really happy with my achievements

(4) Make four words (minimum of three letters each) using the letters in the given word : (2)

'quintessence'.

(5) Write the related words as shown in the example : (2)



(6) Complete the following word-chain of 'adjective'. Add four words, each beginning with the last letter of the previous word : (2)

Dreadful → l ..... → ..... → ..... → .....

Q. 1. (B) Do as directed : [2 Marks]

(1) Attempt any one : (1)

(a) Make a meaningful sentence of your own using the phrase :  
'for a while'.

OR

(b) Add a clause to expand the sentence meaningfully :

English is a subject .....



**(2) Attempt any one :**

**(1)**

(a) Add a prefix or suffix to make new words :

(i) possible      (ii) king

**OR**

(b) Make a meaningful sentence using any *one* of the following words :

(i) possible      (ii) king

**SECTION II : TEXTUAL PASSAGES—20 Marks**

**Q. 2. (A) Read the following passage and do the activities :**

**[10 Marks]**

**A1. State whether the following statements are True or False :**

**(2)**

- (i) The mother langur was sitting on the kitchen roof –
- (ii) The mother langur was sure that there is no harm to her child –
- (iii) The mother langur did not even thank the writer by any way –
- (iv) The mother langur jumped towards the direction to the place of the violent encounter –

My attention was fixed on the revival of the baby langur. Suddenly, I had an uncanny feeling of being watched. I turned away from the coop and looked up. There sat the mother langur on our kitchen roof, watching every move I made. She simply sat there quietly, as if convinced that no harm was being done to her child.

Meanwhile, the baby sensed the presence of his mother and started to sob and cry a little louder. I retreated from the door of the coop to allow the mother access to her baby.

Immediately, the mother descended on the floor of the coop and picked up the baby in her arms. She gave the baby a thorough body inspection to check his injuries and then cuddled him tightly in her bosom. The baby found great solace in her caring arms. The mother sat still with the baby in her lap for a few minutes. It was almost as if she was pondering over her options and trying to figure out how she could keep the baby safe from further assault.

For a few seconds, the mother langur looked straight into my eyes. Even today, I cannot forget that look in her eyes, showering silent gratitude on me for saving her child. I was overwhelmed by the emotion, the sentiment and the way she said thanks to me. There sat a universal mother holding a stricken child in her lap.

Then, in a flash, she jumped with her baby clinging to her belly and reached our kitchen roof. She surveyed the area for the vicious male langur and then leapt away in the direction opposite to the place of the violent encounter.

**A2. Complete the following sentences :**

**(2)**

- (i) After getting down on the floor of the coop the mother .....
- (ii) The mother was sitting with the baby in her lap for a few minutes because .....

**A3. Find out the words which mean from the passage :**

**(2)**

- (i) betterment –      (ii) unnatural –      (iii) aggressive –      (iv) attack –

**A4. Do as directed :****(2)**

(i) She surveyed the area for the vicious male langur and then leapt away in the direction opposite to the place of the violent encounter.

(Begin the sentence with 'After surveying the area .....')

(ii) I was overwhelmed by the emotion, the sentiment and the way she said thanks to me. (Begin the sentence with 'The emotion, the sentiment and the way .....')

**A5. Personal Response :****(2)**

What will you do if you find an injured animal on your way?

**Q. 2. (B) Read the following passage and do the activities :****[10 Marks]****B1. Who said to whom :****(2)**

Sentence	Who said?	To Whom ?
(i) 'I have never thought about it'		
(ii) 'Why is he working outside ?'		

Over fifty years ago, on the first day of my school, I met a cobbler boy, my age sitting outside the gate of my school. I asked my teachers : "Why is he working outside? Why is he not with us in the school?" My teachers had no answer. One day, I gathered the courage to ask the boy's father. He said : "Sir, I have never thought about it. We are born to work."

His answer made me angry. It still makes me angry.

As a child, I had a vision of tomorrow. A vision of that cobbler boy sitting with me in my classroom.

Now, that tomorrow has become TODAY.

I am TODAY, and you are TODAY. TODAY it is time for every child to have a right to life, right to freedom, right to health, right to education, right to safety, right to dignity, right to equality, and right to peace.

TODAY, beyond the darkness, I see the smiling faces of our children in the blinking stars. TODAY, in every wave of every ocean, I see my children are playing and dancing. TODAY, in every plant, in every tree, and mountain, I see our children growing freely with dignity.

Friends, I want you to see and feel this TODAY inside you.

My dear sisters and brothers, as I said many interesting things are happening today. May I please request you to put your hand close to your heart – close your eyes and feel the child inside you?

I am sure you can – Now, listen to that child. Listen please

**B2. Complete the following :****(2)**

According to Mr Satyarthi every child should have the following rights today .....

- (i) ..... (ii) ..... (iii) ..... (iv) .....  
 (v) ..... (vi) ..... (vii) ..... (viii) .....



**B3. Find out from the passage the adjectives from the following nouns : (2)**

- (i) ..... things                      (ii) ..... children  
(iii) ..... faces                      (iv) ..... stars

**B4. Do as directed : (2)**

(i) It still makes me angry. (Identify the tense.)

(ii) Put your hands close to your heart.

(Rewrite the sentence as a polite request in the form of a question.)

**B5. Personal Response : (2)**

What according you are the rights of every child?

### **SECTION III : POETRY—10 Marks**

**Q. 3. (A) Read the following extract carefully and do the activities given below : [5 Marks]**

**A1. Fill in the blanks with the help of the extract : (2)**

- (i) The speaker is filled with grief because his captain is .....  
(ii) The poet tells his captain to rise up and hear .....  
(iii) While waiting to welcome the Captain of the ship the people are .....  
(iv) The Captain does not feel anything beneath the poet's arm because he has .....

O Captain! My Captain! rise up and hear the bells;  
Rise up-for you the flag is flung – for you the bugle trills;  
For you bouquets and ribbon'd wreaths – for you the shores  
a – crowding;  
For you they call, the swaying mass, their eager faces turning;  
Here Captain! dear father!  
This arm beneath your head;  
It is some dream that on the deck,  
You've fallen cold and dead.  
  
My Captain does not answer, his lips are pale and still;  
My father does not feel my arm, he has no pulse nor will;  
The ship is anchor'd safe and sound, its voyage closed and done;  
From fearful trip, the victor ship, comes in with object won;  
Exult, O shores, and ring, O bells!  
But I, with mournful tread,  
Walk the deck my Captain lies,  
Fallen cold and dead.

- A2. Match the symbols in Column 'A' with what they refer to in Column 'B' :**

(2)

Column 'A'	Column 'B'
(i) The Ship	(a) The President of USA
(ii) The bell	(b) Victory in the war
(iii) The Captain	(c) Celebrating victory
(iv) Anchored safe	(d) United States of America

- A3. Name the figure of speech :**

(1)

The ship is anchor'd 'Safe and sound'.

- Q. 3. (B) Appreciation of the poem :**

**[5 Marks]**

**Read the following poem and write an appreciation of it with the help of the given points :**

**The Twins**

In form and feature, face and limb,  
I grew so like my brother,  
That folks got taking me for him,  
And each for one another.  
It puzzled all our kith and kin,  
It reached a fearful pitch;  
For one of us was born a twin,  
Yet not a soul knew which.

One day, to make the matter worse,  
Before our names were fixed,  
As we were being washed by nurse,  
We got completely mixed;  
And thus, you see, by fate's decree,  
Or rather nurse's whim,  
My brother John got christened me,  
And I got christened him.

This fatal likeness even dogged  
My footsteps, when at school,  
And I was always getting flogged,  
For John turned out a fool.  
I put this question, fruitlessly,  
To everyone I knew,  
'What would you do, if you were me,  
To prove that you were you?'



Our close resemblance turned the tide  
 Of my domestic life,  
 For somehow, my intended bride  
 Became my brother's wife.  
 In fact, year after year the same  
 Absurd mistakes went on,  
 And when I died, the neighbours came  
 And buried brother John.

– Henry Sambrooke Leigh

- Title : ..... (½)
- Name of the poet : ..... (½)
- Rhyme scheme : ..... (1)
- Figure of speech (*any one*) : ..... (1)
- Theme/Central idea (*in 2 to 3 lines*) : ..... (2)

#### **SECTION IV : NON-TEXTUAL PASSAGE—15 Marks**

**Q. 4. (A) Read the following passage and do the activities :**

**[10 Marks]**

**A1. Fill in the blanks and complete the following sentences : (2)**

- (i) Industrialization plays an important role in ..... countries.
- (ii) ..... rates are higher in industry than in agriculture.
- (iii) The rapid development of capital goods industries ..... the growth of agriculture.
- (iv) Only through rapid industrialization ..... can fight against widespread poverty and backwardness.

Industrialization has an important role to play in the economic development of the under-developed countries like India with huge man power and large and varied resources. The first and the foremost argument in favour of industrialization is that it can provide a base for rapid growth of income. It is because of the fact that productivity rates are higher in industry than in agriculture. It is also seen that the industrialized nations have a high per capita income. With the increasing population, agriculture is unable to provide for employment. Hence it is very important to set up industries to absorb this surplus labour. India cannot earn adequate foreign exchange from the exports of its primary products. It is because of the fact that the demand for such products is very low in other countries. Industrial exports need to be added to the primary products. The requirements of agriculture are met by the industries on a large scale.

Agriculture requires improved farm machinery, chemical fertilizers and pesticides. It also requires storage and transport facilities. All these are adequately provided by our own industries. If agriculture is the backbone of the economy, industry is the energy. The rapid development of capital goods industries promote the growth of agriculture, transport and communication. It also enables the country to produce a variety of consumer goods in large quantities and at low costs. It also eliminates our dependence on other countries for the supply of essential goods. Dependence on foreign countries for defence goods is always a risky affair.

We do not have good relations with our neighbouring countries. In short, we may say that it is only through rapid industrialization that the Indian economy can fight against widespread poverty and backwardness.

**A2. Write 4 benefits of industrialization to the developing countries like India. (2)**

**A3. Find out opposites from the passage for the following : (2)**

(i) tiny × ..... (ii) slow × .....

(iii) demote × ..... (iv) safe × .....

**A4. Do as directed : (2)**

(i) All these are adequately provided by our own industries.

(Begin the sentence with 'Our own industries'.)

(ii) With the increasing population, agriculture is unable to provide for employment. (Make it negative without changing its meaning.)

**A5. Personal Response : (2)**

Do you think agriculture plays important role in our life? Why?

**Q. 4. (B) Summary Writing : [5 Marks]**

Read the passage given in Q. 4 (A) and write the summary of it.

Suggest a suitable title to the summary.

### **SECTION V : WRITING SKILLS—20 Marks**

**Q. 5. (A) Letter Writing : [5 Marks]**

**A1 or A2. Attempt any one of the following activities :**

Read the following hand-out and attempt any one of the letters given below it :



**Save the Planet !**

- ♣ A mammoth rally to be organized to save the Environment.
- ♣ School children to participate.
- ♣ Free T shirts and gifts for the participants.
- ♣ Social duty of every citizen.
- ♣ Contact for the details: Save the Planet Mission, Orange City Apartment, M. G. Road, Nagpur.

**A1. Informal Letter :**

Imagine that you are Vinay/Vinita Patil, staying at B/302, Suyog Colony, Aundh, Pune. Read the hand-out given above and write a letter to your friend Deepak/Deepti to request him/her to participate in 'Save the Planet Mission'. You may add your own points.

**A2. Formal Letter :**

Imagine that you are Vinay/Vinita Patil, staying at B/302, Suyog Colony, Aundh, Pune. Read the hand-out given above and write a letter to The Organizer, asking for details as you want to participate in it with your school friends. You may add your own points in it.

**OR**

**Q. 5. (B) B1 or B2. Do any one of the following activities : [5 Marks]**

**B1. Dialogue Writing :**

**(a) Put the sentences in proper order to prepare a meaningful dialogue : (1)**

- (i) Yes, the principal had invited him to discuss about PTA meeting.
- (ii) When is the PTA meeting?
- (iii) Yesterday I saw your father in school.
- (iv) I don't know.

**(b) Complete the following dialogue : (1)**

A : Who, do you think, are responsible for spreading false news?

B : .....

A : Do you believe in all the news that you come across?

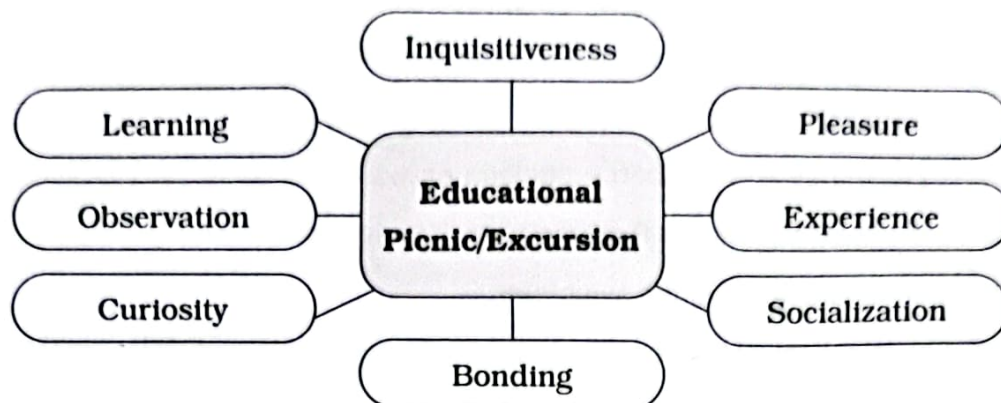
B : .....

**(c) Prepare a dialogue between you and your sister about 'Eating roadside food'. (Minimum three meaningful exchanges) (3)**

**OR**

## B2. Drafting a Speech :

You are going to participate in an interschool elocution competition. The subject given to you is 'Importance of Educational picnic/ excursions in a student's life'. Prepare a speech based on the following points given in the web chart to deliver it in the competition.



### Q. 6. (A) Information Transfer :

[5 Marks]

A1 or A2. Attempt any one of the following :

#### A1. Non-verbal to Verbal :

Read the information given in the following chart and write two short paragraphs based on it :

CITY LIFE VERSUS COUNTRY LIFE	
CITY LIFE	COUNTRY LIFE
<ul style="list-style-type: none"><li>• Crowded, noisy</li><li>• Polluted</li><li>• Offers more employment</li><li>• More opportunities of self-development</li><li>• Stressful life</li><li>• Variety of jobs</li><li>• Away from nature</li><li>• More medicinal and educational facilities.</li><li>• People are busy, target-oriented</li></ul>	<ul style="list-style-type: none"><li>• Less crowded, calm and quiet</li><li>• Less polluted</li><li>• Less employment</li><li>• Less opportunities of self-development</li><li>• Relaxed life</li><li>• Less variety of jobs</li><li>• Close to nature</li><li>• Less medicinal and educational facilities</li><li>• People are kind, emotional and friendly</li></ul>

OR



## A2. Verbal to Non-Verbal :

Read the following paragraph about 'Types of Gastro-Intestinal Disorders' and prepare a tree diagram containing the information given in the paragraph.

There are three types of Gastro-Intestinal Disorders : Diarrhoea, Cholera and Typhoid, although they all affect the intestines, they are caused by different bacteria.

Diarrhoea is caused by Rota virus, the symptoms for which are extreme dehydration, electrolyte imbalance and muscle cramps.

Cholera is caused by a water-borne bacteria called *Vibrio cholerae*. The symptoms are a little more severe than Diarrhoea. Extreme dehydration, dry and shrivelled skin, low blood pressure and lethargy are some of the symptoms.

Typhoid is an intestinal infection caused by a bacteria called *Salmonella*. Ulcers, fever and vague abdominal discomfort are the symptoms of Typhoid.

## Q. 6. (B) Expand the Theme :

[5 Marks]

B1 or B2. Do any one of the following :

### B1. News Report :

Read the following headline and prepare a news report with the help of given points :

'India creates History : Vikram lands on Moon's South Pole'

- Headline
- Dateline
- Introduction
- Short continuing paragraph

OR

### B2. Developing a Story :

Develop a story with the help of given beginning. Suggest a suitable title to it :

Riddhi was a poor, honest and sincere girl. She lost her father when she was only 5 years old .....

.....

## SECTION VI : SKILL DEVELOPMENT—5 Marks

**Q. 7. Translation :**

**[5 Marks]**

**(a) Translate the following words into your medium of instruction :**

**(Any four) (2)**

- (1) writer –
- (2) rumour –
- (3) region –
- (4) secret –
- (5) popular –
- (6) wound –

**(b) Translate the following sentences into your medium of instruction :**

**(Any two) (2)**

- (1) We are living in 21st century.
- (2) It is the age of Science and Technology.
- (3) It is also called the age of computer.
- (4) Technology helps us to survive.

**(c) Translate the following idioms/proverbs into your medium of instruction :**

**(Any one) (1)**

- (1) Service to man is service to God.
- (2) Necessity is the mother of invention.

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# ENGLISH (LL) : ACTIVITY SHEET 4

Time : 3 Hours]

[Total Marks : 80

## SECTION I : LANGUAGE STUDY—10 Marks

Q. 1. (A) Do as directed : (Attempt any four) [8 Marks]

(1) Complete the following words by using correct letters : (2)

(i) ha\_\_it (ii) spr\_\_ad (iii) nu\_\_se (iv) so\_\_nd

(2) Put the following words in alphabetical order : (2)

(i) fact, lake, deal, angry

(ii) open, ocean, oath, obstacle

(3) Punctuate the following sentences : (2)

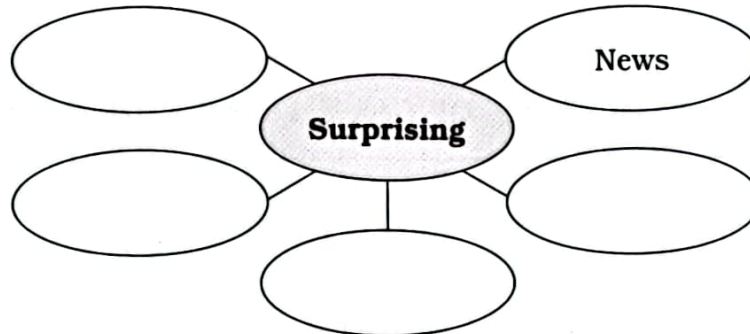
(i) we wont get a taxi in this rain i grumbled

(ii) whats that said kamal kishore

(4) Make four words (minimum of three letters each) using the letters in the given word : (2)

'Perseverance'.

(5) Write the related words as shown in the example : (2)



(6) Complete the word-chain of 'verbs'. Add four words, each beginning with the last letter of the previous word : (2)

Combine → e ..... → ..... → ..... → .....

Q. 1. (B) Do as directed : [2 Marks]

(1) Attempt any one : (1)

(a) Make a meaningful sentence by using the phrase :  
'be responsible for'.

OR

(b) Add a clause to the sentence to expand it meaningfully :  
This is the dress .....

**(2) Attempt any one :****(1)****(a) Add a prefix or suffix to make new words :***(i) add      (ii) known.***OR****(b) Make a meaningful sentence using any one of the following words :***(i) add      (ii) known.***SECTION II : TEXTUAL PASSAGES—20 Marks****Q. 2. (A) Read the following passage and do the activities :****[10 Marks]****A1. Who said to whom?****(2)**

Sentence	Who said?	To whom?
<i>(i) 'I am not going to marry this man'</i>		
<i>(ii) 'You want to disgrace your family?'</i>		

Once again the veil was slipped back from the bride face but this time her eyes were not downcast. She was looking up, looking straight at her prospective husband, and in her eyes there was neither anger nor hate, only cold contempt.

Bishamber raised the garland to place it round the bride's neck but before he could do so, Bholi's hand struck out like a streak of lightning and garland was flung into the fire. She got up and threw away the veil.

"Pitaji" said Bholi in a clear loud voice; and her father, mother, sisters, brothers, relations and neighbours were startled to hear her speak without even the slightest stammer.

"Pitaji", take back your money. I am not going to marry this man."

Ramlal was thunderstruck. The guests began to whisper, "So shameless! So ugly and so shameless!"

"Bholi, are you crazy?" shouted Ramlal. "You want to disgrace your family? Have some regard for our izzat!"

"For the sake of your izzat," said Bholi, "I was willing to marry this lame old man. But I will not have such a mean, greedy and contemptible coward as my husband. I won't, I won't, I won't."

"What a shameless girl! We all thought she was a harmless dumb cow."

Bholi turned violently on the old woman, "Yes, Aunty, you are right. You all thought I was a dumb driven cow. That's why you wanted to hand me over to this heartless creature. But now the dumb cow, the stammering fool, is speaking. Do you want to hear more?"

**A2. Complete the following sentence :****(2)**

*(i) When Bishamber raised the garland to place it round Bholi's neck, Bholi took the garland and .....*

*(ii) All the family members, relatives and neighbours were shocked because .....*



**A3. Find out the opposite words from the passage for the following : (2)**

- (i) wise × ..... (ii) beautiful × .....  
(iii) clever × ..... (iv) kind × .....

**A4. Do as directed : (2)**

(i) What a shameless girl Bholl was! (Make it assertive.)

(ii) I am not willing to marry this lame old man.

(Make it affirmative without changing the meaning.)

**A5. Personal Response : (2)**

Do you think Bholl's decision was right? Why?

**Q. 2. (B) Read the following passage and do the activities :**

**[10 Marks]**

**B1. Complete the following sentences with the help of the passage : (2)**

- (i) The young seagull commended himself .....  
(ii) He completely forgot that he .....  
(iii) He flapped his wings once and .....  
(iv) He turned his beak sideways and cawed .....

Then he flapped his wings once and he soared upwards. "Ga, ga, ga, Ga, ga ga, Gaw-col-ah," his mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving.

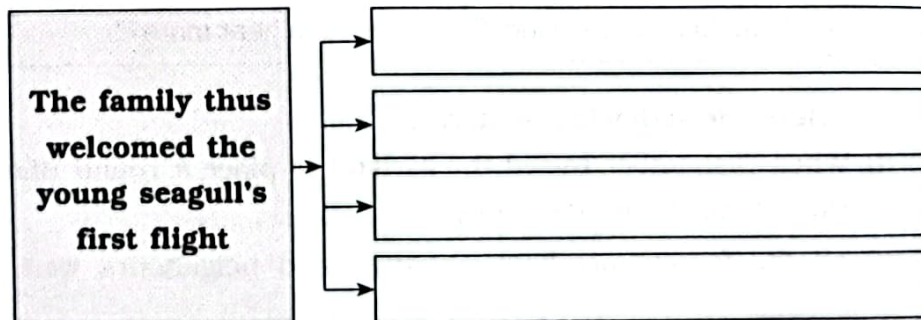
Then he completely forgot that he had not always been able to fly, and commended himself to dive and soar and curve, shrieking shrilly.

He was near the sea now, flying straight over it, facing straight out over the ocean. He saw a vast green sea beneath him, with little ridges moving over it and he turned his beak sideways and cawed amusedly.

His parents and his brothers and sister had landed on this green flooring ahead of him. They were beckoning to him, calling shrilly. He dropped his legs to stand on the green sea. His legs sank into it. He screamed with fright and attempted to rise again flapping his wings. But he was tired and weak with hunger and he could not rise, exhausted by the strange exercise. His feet sank into the green sea, and then his belly touched it and he sank no farther. He was floating on it, and around him his family was screaming, praising him and their beaks were offering him scraps of dog-fish.

He had made his first flight.

**B2. Complete the web with the help of the passage : (2)**



**B3. Find out the synonyms for the following from the passage :** (2)

- (i) flying - ..... (ii) huge - .....  
(iii) pleasurably - ..... (iv) tired out - .....

**B4. Do as directed :** (2)

- (i) He was tired and weak with hunger.  
(Rewrite the sentence by using 'not only ..... but also'.)  
(ii) He had made his first flight.  
(Rewrite the sentence in Past continuous tense.)

**B5. Personal Response :** (2)

What is the importance of your parents in your life?

### SECTION III : POETRY—10 Marks

**Q. 3. (A) Read the following extract carefully and do the activities given below :** [5 Marks]

**A1. State whether the following statements are Right or Wrong :** (2)

- (i) Avoid strong feelings and their unsteady emotions –  
(ii) When you are not satisfied even then don't change your life –  
(iii) Go after your dream –  
(iv) Show the courage to risk something –

If you avoid to feel passion  
And their turbulent emotions;  
Those which make your eyes glisten  
And your heart beat fast.  
You start dying slowly...  
  
If you do not change your life  
when you are not satisfied with your job,  
or with your love,  
If you do not risk what is safe, for the uncertain,  
If you do not go after a dream,  
If you do not allow yourself,  
At least once in your lifetime,  
To run away from sensible advice...

**A2. Complete the following :** (2)

The things that makes life worth living .....

- (i) .....  
(ii) .....  
(iii) .....  
(iv) .....



**A3.** Pick out two adjectives from the extract and write them down with nouns they describe : (1)

**Q. 3. (B) Appreciation of the poem :**

**[5 Marks]**

**Read the following poem and write an appreciation of it with the help of the points given :**

**If .....**

If you can keep your head when all about you  
Are losing theirs and blaming it on you;  
If you can trust yourself when all men doubt you,  
But make allowance for their doubting too;  
If you can wait and not be tired by waiting,  
Or, being lied about, don't deal in lies,  
Or being hated, don't give way to hating,  
And yet don't look too good, nor talk too wise:  
  
If you can dream and not make dreams your master;  
If you can think and not make thoughts, your aim;  
If you can meet with Triumph and Disaster  
And treat those two imposters just the same;  
If you can bear to hear the truth, you've spoken,  
Twisted by knaves to make a trap for fools,  
Or watch the things you gave your life to, broken,  
And stoop and build 'em up with worn-out tools:  
  
If you can talk with crowds and keep your virtue,  
Or walk with Kings, nor lose the common touch;  
If neither foes nor loving friends can hurt you,  
If all men count with you, but none too much;  
If you can fill the unforgiving minute  
With sixty seconds' worth of distance run,  
Yours is the Earth and everything that's in it,  
And which is more you'll be a Man, my son! –

*– Rudyard Kipling*

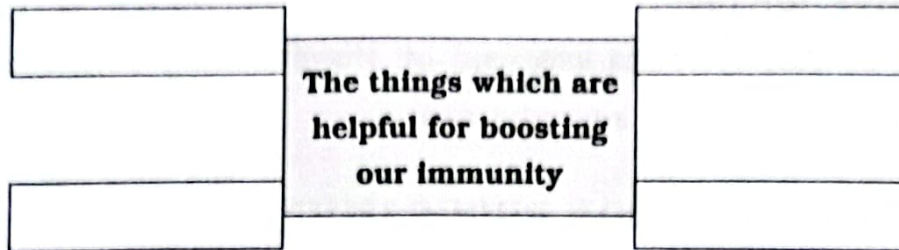
- Title : ..... (½)
- Name of the poet : ..... (½)
- Rhyme scheme : ..... (1)
- Figure of speech (*any one*) : ..... (1)
- Theme/Central idea (*In 2 to 3 lines*) : ..... (2)

## SECTION IV : NON-TEXTUAL PASSAGE – 15 Marks

Q. 4. (A) Read the following passage and do the activities :

[10 Marks]

A1. Complete the following web-chart with the help of the passage : (2)



The immune system in a human body is an intricate, co-dependent structure of organs, tissues, cells, networks and protein molecules. It is a defence mechanism to fight disease-causing organisms in your body. It acts as a firewall to protect the body from the entry of potentially harmful elements.

When your body senses foreign substances/antigens, the immune system works to recognize the antigens and get rid of them. One of the most important ways you can strengthen your longevity is by boosting your immune system. There is typically a direct correlation between declining immune vitality and declining lifespan. This is common sense, since our immune system protects us from infections and helps us respond to various challenges to our healthy homeostasis.

The less efficient your immune system is the more prone you are to inflammation as well. The good news is that the more you boost your immune system the better you're able to cope with the health challenges of daily life regardless of your age. There are numerous supplements that have been shown to boost your immune system and therefore your longevity. These include Zinc, Vitamin C, DHEA, fish oils, and Reishi mushrooms, among others. Along with a healthy diet, regular exercise, adequate sleep, maintaining good hygiene, living stress free life are part of a holistic approach to boosting the immune system and protecting yourself from disease.

A2. What is immune system and why should we take care of it? (2)

A3. Find out two infinitives and two present participles from the passage. (2)

A4. Do as directed :

One of the most important ways you can strengthen your longevity is by boosting your immune system. (Complete the following sentences of degree with the help of the given sentence.)

(I) Very few ways you can .....

(II) Boosting your immune system is more .....

A5. Personal Response : (2)

Why should we boost our immunity in pandemic period?



**Q. 4. (B) Summary Writing :**

**[5 Marks]**

Read the passage given in Q. 4 (A) and write the summary of it.  
Suggest a suitable title to the summary.

**SECTION V : WRITING SKILLS—10 Marks**

**Q. 5. (A) Letter Writing :**

**[5 Marks]**

**A1 or A2. Attempt any one of the following activities :**

**Read the following advertisement :**

**TREE PLANTATION PROGRAMME LAUNCHED**

**Pune : 5th June :** Keeping the spirit of Van-mahotsav alive with the ongoing tree plantation drive all across the country, "Friends of the Earth" launched an extensive Plantation Programme on the occasion of the World Environment Day in different parts of the city. The volunteers selected the empty places and the roadsides to plant saplings in well organized way with the help of the students from different schools. 1,00,000 saplings were supplied by the local municipal corporation. In order to restore the eco-balance of the forestation drive was taken with all seriousness. Anyway, participants were highly enthusiastic to make it a high success. They planted saplings and fenced them and watered the plants. Every step of the programme was appreciated by the representatives of the administration and the local forest department officials. The programme created a great stir among the general public too.

**Now write any one of the given letters :**

**A1. Informal Letter :**

You, Nilesh/Nisha Shinde, a resident of B/12, God Gift Society, Tilak Road, Pune – 411 002, participated in the above tree plantation drive. Read the above news and write a letter to your father who is transferred to Kolhapur. Write about the experience and joy you have got through this programme and how happy you are as a participant of the drive.

**OR**

**A2. Formal Letter :**

You, Nilesh/Nisha Shinde, a resident of B/12, God Gift Society, Tilak Road, Pune – 411 002, You read the above news. You want to appreciate the initiative taken by "Friends of the Earth" to save and grow more and more trees. Write a letter to the Administrator, Friends of the Earth, S. B. Road, Pune – 411 016. Request him to take such awareness programmes for the society and for the protection of the nature.

**Q. 5. (B) B1 or B2. Do any one of the following :**

**[5 Marks]**

**B1. Dialogue Writing :**

- (a) Put the sentences in proper order to prepare a meaningful dialogue :**

**(1)**

- (i) Why do you like suspense stories?
- (ii) Because it provides us an effective mental workout.
- (iii) I like to read suspense stories.
- (iv) What kind of books do you like to read?

- (b) Complete the dialogue :**

**(1)**

A : Which newspaper do you read regularly?

B : I .....

A : Why should we read newspapers regularly?

B : We .....

- (c) Prepare a dialogue between you and your sister about 'The Importance of Indoor games in our life'. (Minimum three meaningful exchanges)**

**(3)**

**OR**

**B2. Drafting a Speech :**

**Draft a speech in 100 words to be delivered in competition. You can add your own points as well.**

Imagine your school has organized an interschool speech competition. You would like to deliver a speech on "*What Etiquettes should we follow while using Cell Phones?*" Nowadays just about everyone owns a cell phone but most of the users do not follow even the basic rules of cell phone conduct. They are seen speaking loudly, taking a phone call in the middle of a meeting or even at a funeral, etc. Mobile phone of today is no longer a mere means of communication. Music lovers are so glued to it that they don't pay attention even to the traffic while crossing the roads. This leads to accidents, sometimes even fatal ones.

**Q. 6. (A) Information Transfer :**

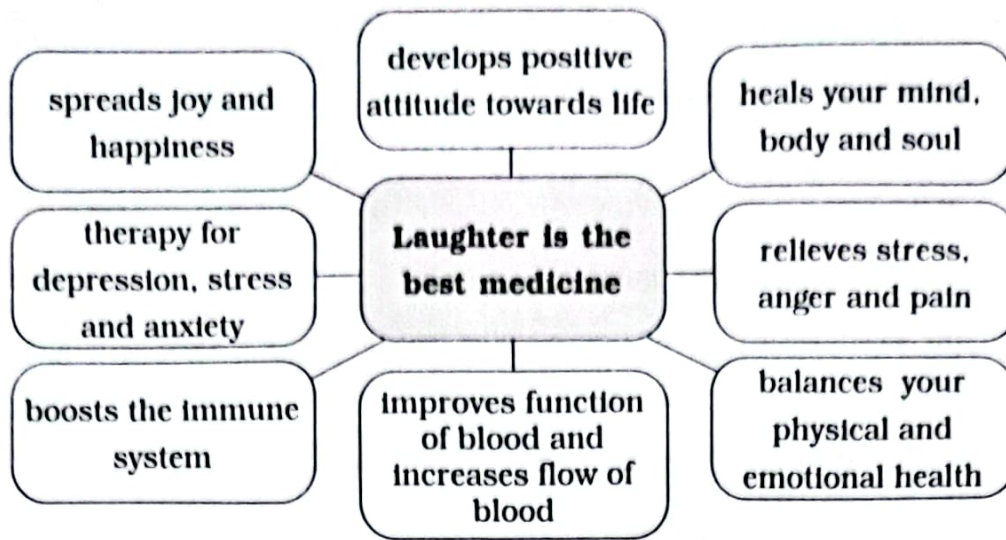
**[5 Marks]**

**A1 or A2. Attempt any one of the following activities :**

**A1. Non-verbal to Verbal :**

**Observe the following web-chart carefully and write two short paragraphs about "Laughter is the best medicine" with the help of the points given.**





OR

## A2. Verbal to Non-verbal :

Given below is a paragraph about our City Life and Village Life in India. Prepare a table depicting the information :

India is a big Asian country. It is a developing nation. Nearly seventy percent citizens live in villages. Now-a-days, India is facing the problem of fast urbanization. Most of the Indian cities are surrounded by small and big factories. As agriculture is the main occupation in the Indian villages, they are surrounded by fields and meadows. Indian villages hardly face the problem of heavy traffic. Air pollution is a big danger in cities. Villagers enjoy fresh and clean air. Houses in villages are small and having mud walls. We find tall cement buildings in cities. Villagers live in a very simple lifestyle whereas people living in cities have adopted modern life-style and speak polished language. Villagers speak rural language. People living in cities earn their living by doing business, jobs. Farming is the main source for earning living for villagers.

Title : .....

	City / Urban Life	Village / Rural Life
Surroundings		
Houses		
Traffic		
Air		
Lifestyle		
Language		
Occupation		

**Q. 6. (B) Expand the Theme :**

**[5 Marks]**

**B1 or B2. Do any one of the following activities :**

**B1. News Report :**

**Read the following headline and prepare a news report with the help of given points :**

"Sixteen years old Amit Shirke from Kolhapur is selected for Bravery Award for saving 4 neighbours".

- Headline • Dateline • Introduction • Short continuous paragraph  
**OR**

**B2. Developing a Story :**

**Develop a story with the help of given beginning. Suggest a suitable title for it :**

It was Saturday evening and I was playing with my friends in front of our house .....

**SECTION VI : SKILL DEVELOPMENT—5 Marks**

**Q. 7. Translation :**

**[5 Marks]**

**(a) Translate the following words into your medium of instruction :**

**(Any four) (2)**

- |                |               |
|----------------|---------------|
| (1) powerful – | (2) wealth –  |
| (3) soldier –  | (4) medal –   |
| (5) port –     | (6) problem – |

**(b) Translate the following sentences into your medium of instruction :**

**(Any two) (2)**

- (1) Reach your school on time.
- (2) Regular attendance is compulsory.
- (3) Attend your periods sincerely.
- (4) Be sincere with your studies.

**(c) Translate the following idioms/proverbs into your medium of instruction :**

**(Any one) (1)**

- (1) A friend in need is a friend indeed.
- (2) A drowning man will clutch at a straw.

نوٹ : اس سرگرمی نامہ کے صحیح اور مثالی جوابات کے لیے صفحہ نمبر 89 پر دیے گئے QR Code کو اسکین کیجیے۔



# ENGLISH (LL) : ACTIVITY SHEET 5

Time : 3 Hours ]

[ Total Marks : 80

## SECTION I : LANGUAGE STUDY—10 Marks

Q. 1. (A) Do as directed : (Attempt any four) [8 Marks]

(1) Complete the following words by using correct letters : (2)

(i) bri\_g (ii) ro\_fs (iii) ro\_te (iv) goa\_s

(2) Put the following words in alphabetical order : (2)

(i) life, cliff, beat, month

(ii) jammer, jargon, jacket, jaller

(3) Punctuate the following sentences : (2)

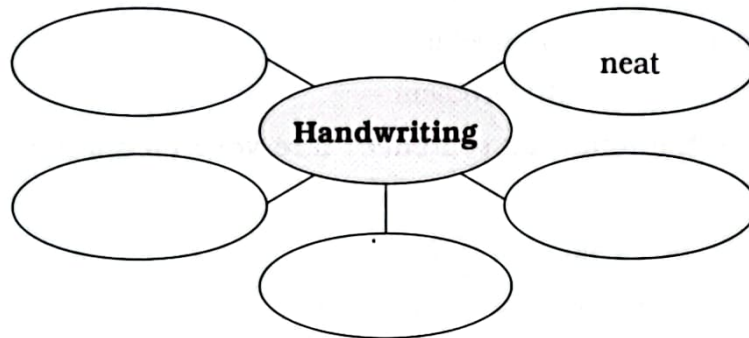
(i) i dont wish to talk about it complained the sweeper-boy

(ii) then whats the secret of your energy i asked

(4) Make four words (minimum of three letters each) using the letters in the given word : (2)

'Professionals'.

(5) Write the related words as shown in the example : (2)



(6) Complete the word-chain of 'nouns'. Add four words, each beginning with the last letter of the previous word : (2)

Monument → t ..... → ..... → ..... → .....

Q. 1. (B) Do as directed : [2 Marks]

(1) Attempt any one : (1)

(a) Make a meaningful sentence by using the phrase :  
'to look for'

OR

(b) Add a clause to expand the following sentence meaningfully :  
The temple in our village.

**(2) Attempt any one :**

**(1)**

(a) Add a prefix or suffix to make new words :

(i) maintain      (ii) expensive.

**OR**

(b) Make a meaningful sentence using any *one* of the following words :

(i) maintain      (ii) expensive.

**SECTION II : TEXTUAL PASSAGES—20 Marks**

**Q. 2. (A) Read the following passage and do the activities :**

**[10 Marks]**

**A1. Name the following :**

**(2)**

(i) The diseases of which bacteria are killed by radium –

(ii) The person who was awarded the Nobel Prize along with the Curies in 1903 –

(iii) The two new elements discovered by Curies –

(iv) The subject for which Marie was awarded the Nobel Prize for the second time –

The benefits of radium in the world of medicine are incalculable. It has been used with great effect in the treatment of cancer. The bacteria of such diseases as typhus, cholera and anthrax can also be killed by radium.

In 1903 the Curies along with Henry Becquerel, were awarded the Nobel Prize for physics for the discovery of Radium and Polonium. They wished, they could have patented their discovery and become rich, but this noble woman refused to do so and gave it free to the world to be used properly.

In 1906, Pierre was knocked down and killed by a horse-drawn wagon. Marie clung to his lifeless body and remained disconsolate.

In 1911, Marie was awarded the Nobel prize for the second time and this was for Chemistry. Madame Curie remained comparatively poor and when asked why she did not make money by her discoveries, she replied, "I am working for science. Radium belongs to the people, not to me."

In 1934, the health of Marie Curie failed and in July of that year this great scientist, who had given her life for the cause of science and humanity, died. In every great man and woman, there is a compulsive desire to discover the truth. Madame Curie, who pursued her life's goal with great courage, endurance, dedication and strength of character, is a living example of this statement.

**A2. What makes Marie Curie an exceptional Scientist?**

**(2)**

**A3. Write down the describing words from the passage for the following nouns :**

**(2)**

(i) ..... woman

(ii) ..... body

(iii) ..... benefits

(iv) ..... scientist



**A4. Do as directed :****(2)**

- (i) In every great man and woman, there is a compulsive desire to discover the truth. (Frame a wh-question to get underlined part as an answer.)
- (ii) Madame Curie, who pursued her life's goal with great courage, endurance, dedication and strength of character, is a living example of this statement. (Name the clause.)

**A5. Personal Response :****(2)**

Describe your favourite Scientist in short.

**Q. 2. (B) Read the following passage and do the activities :****[10 Marks]****B1. Who teaches the following things?****(2)**

- (i) There is always an opening even in impossible things –
- (ii) Everything in life happens at the right time and good things always come to those who wait –
- (iii) Team work and perseverance always lead us towards success –
- (iv) One must persevere no matter what –

We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking : however impossible things may look, there is always an opening.

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

We saw an army of ants lugging a fly which was at least ten times the ant's size. The ants organized themselves around the fly, lifted it on frail feelers and carried it to quite a distance. Their teamwork and perseverance were impressive. What if we too are consistent, organized, focused...Spider webs are delicate, yet very strong. A rainbow colours the entire sky. Oysters take in a grain of sand they open up with a pearl. Innumerable stars shine across the infinite sky. Clouds take new shapes with every passing moment. The wind makes trees dance with unhindered passion. Water, without hint of ego, changes its form according to the dictates of the sun and the wind. When we see a caterpillar turn into a butterfly, a flower turn into a fruit, we experience the alchemy of nature... we touch it and become gold ourselves.

**B2. What are the alchemies of nature mentioned in the extract?****(2)****B3. Find out one word for the following description from the passage :****(2)**

- (i) To peer through –
- (ii) easily broken or damage –
- (iii) Mysterious power –
- (iv) drag with great efforts –

**B4. Do as directed :**

**(2)**

(i) We experience the alchemy of nature.

(Rewrite the sentence beginning with 'The alchemy .....')

(ii) Their teamwork and perseverance were impressive.

(Rewrite the sentence by using 'Not only ..... But also'.)

**B5. Personal Response :**

**(2)**

How can learning from nature help human beings?

### **SECTION III : POETRY—10 Marks**

**Q. 3. (A) Read the following extract carefully and do the activities given below : [5 Marks]**

**A1. State whether you agree or disagree with the following statements : (2)**

(i) The poet prays to the Lord to help him stand for what is right –

(ii) The poet wishes to maintain his body clean and fit –

(iii) The poet tells us to say 'no' to any temptation that comes in our way –

(iv) The poet advises us to live the life to its best –

Please open up my eyes, dear Lord,

That I might clearly see

Help me stand for what is right,

Bring out the best in me.

Help, Lord, to just say "no"

When temptation comes my way,

That I might keep my body clean

And fit for life each day.

When my teenage years are over,

I know that I will see

That life is lived its very best

With you walking next to me

**A2. What effect does the speaker wish to see in himself at the end of his teens? (2)**

**A3. Write down the rhyming scheme of the last stanza. (1)**



**Q. 3. (B) Appreciation of the poem :**

**[5 Marks]**

**Read the following poem and write an appreciation of it with the help of the given points in a points format :**

**You Start Dying Slowly...**

If you do not travel,  
If you do not read,  
If you do not listen to the sounds of life,  
If you do not appreciate yourself.  
You start dying slowly...

When you kill your self-esteem;  
When you do not let others help you.  
You start dying slowly...

If you become a slave of your habits,  
Walking everyday on the same paths...  
If you do not change your routine,  
If you do not wear different colours  
Or you do not speak to those you don't know.  
You start dying slowly...

If you avoid to feel passion  
And their turbulent emotions;  
Those which make your eyes glisten  
And your heart beat fast.  
You start dying slowly...

If you do not change your life  
When you are not satisfied with your job,  
or with your love,  
If you do not risk what is safe, for the uncertain,  
If you do not go after a dream,  
If you do not allow yourself,  
At least once in your lifetime,  
To run away from sensible advice...

**– Pablo Neruda**

- Title : ..... (½)
- Name of the poet : ..... (½)
- Rhyme scheme : ..... (1)
- Figure of speech (*any one*) : ..... (1)
- Theme/Central idea (*in 2 to 3 lines*) : ..... (2)

## SECTION IV : NON-TEXTUAL PASSAGE—15 Marks

Q. 4. (A) Read the following passage and do the activities :

[10 Marks]

**A1. Complete the following sentences with the help of the given passage :**

(2)

- (i) Good education constructs .....
- (ii) By giving us bulk of knowledge education provides us .....
- (iii) Being well educated means .....
- (iv) Education is able to provide .....

Education plays a great role in the life of everyone all through the life. Getting proper education is very necessary to get success and happy life just like food is necessary for healthy body. It is very important to live luxurious and better life. It develops personality of the people, provides physical and mental standard and transforms people's living status. It promotes the feeling of physical, mental and social well being by providing better life. Good education is constructive in nature which constructs our future forever. It helps a person to improve his/her status of mind, body and spirit. It provides us lots of confidence by giving us bulk of knowledge in many fields. It is a single and vital way to the success as well as personal growth.

The more knowledge we get, we grow and develop more in the life. Being well educated never only means to earn certificates and good salary from the recognized and reputed organisation, companies or institutions however it also means to be a good and social person in the life. It helps us to determine whether something is good or bad for us and other persons related to us. The first purpose of getting good education is being good citizen and then being successful in personal and professional life. We are incomplete without a good education because education makes us right thinker and correct decision maker. In such a competitive world, education has become a necessity for human beings after food, clothe and shelter. It is able to provide solutions to all problems; it promotes good habits and awareness about corruption, terrorism and other social issues among us.

Education is the most important tool that offers inner and outer strength to a person. Education is the fundamental rights of everyone and capable of bringing any desired change and upliftment in the human mind and society.

**A2. Write 4 benefits of education in an individual's life.**

(2)

**A3. Find out opposites from the passage for the following :**

(2)

- (i) demote × .....
- (ii) weak × .....
- (iii) unknown × .....
- (iv) secondary × .....

**A4. Do as directed :**

(2)

Education is the most important tool offers inner and outer strength to a person.

(Complete the following sentences as per the instructions given.)

- (a) No other tool offers .....
- (b) Education is more important .....



'Education can change the society' – Justify.

**Q. 4. (B) Summary Writing :****[5 Marks]**

Read the passage given in Q. 4 (A) and write the summary of it.  
Suggest a suitable title to the summary.

**SECTION V : WRITING SKILLS—20 Marks****Q. 5. (A) Letter Writing :****[5 Marks]**

**A1 or A2. Attempt any one of the following activities :**

**Read the following advertisement and write a letter based on it :**

**Adarsh High School, Dombivali**

has arranged an Elocution Competition on

**Save Water! Save Life!**

for the students of Std. Xth

The competition will be held on 30th January from 8 am in the Assembly Hall.

Interested students can register their names along with their school name by paying ₹ 50 as registration charges up to 25th January in the school office between 10 am and 5 pm from Monday to Saturday.

Every participant will be given participation certificate. And the first three winners will be awarded with a trophy and a certificate.

**For more details check the school website.**

**A1. Informal Letter :**

You are Preeti/Pritesh Bapat, residing at A/21, Matoshree Niwas, M.G. Road, Ram Nagar, Dombivali (West), Thane – 421 201. Your friend never takes part in any kind of competition. Write a letter to him/her to intimate about this competition and motivate him/her by giving the information about the competition.

**OR****A2. Formal Letter :**

You are Preeti/Pritesh Bapat, residing at A/21, Matoshree Niwas, M.G. Road, Ram Nagar, Dombivali (West), Thane – 421 201. Imagine you have taken part in the above competition. Write a letter of appreciation/thanks to the Principal of Adarsh High School, Dombivali for arranging this competition that makes the students aware of the importance of saving water.

**Q. 5. (B) B1 or B2. Do any one of the following activities : [5 Marks]**

**B1. Dialogue Writing :**

- (a) Put the sentences in proper order to prepare a meaningful dialogue : (1)**

(i) And what about you?

(ii) Solving Preliminary Papers of different schools.

(iii) No dear, last minute revision is going on.

(iv) Have you completed your studies?

- (b) Complete the dialogue : (1)**

A : Do you think English is really important in our life?

B : .....

A : Don't you think our mother tongue is ignored due to this language?

B : .....

- (c) Prepare a dialogue between you and your friend about 'The need of regular writing practice from the examination point of view'.**

**(Write minimum three meaningful exchanges.) (3)**

**OR**

**B2. Drafting a Speech :**

**You are going to speak in your send off programme arranged by the school. Prepare a speech on 'School days – Memorable days of Life' :**

**You can use the following points –**

**Points :**

- ♦ *No worries, no limits for imagination and creativity,*
- ♦ *good teachers and their attachment,*
- ♦ *friends for life, fun in the recess,*
- ♦ *elaboration of different days,*
- ♦ *colourful life,*
- ♦ *exchange of thoughts and emotions,*
- ♦ *golden days of life, unforgettable, etc.*

**You can add your own points.**



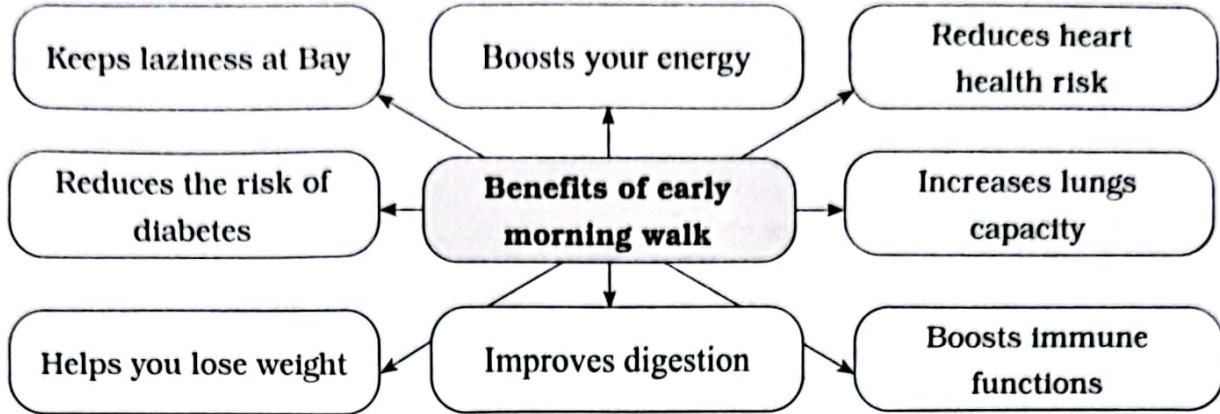
**Q. 6. (A) Information Transfer :**

**[5 Marks]**

**A1 or A2. Do any one of the following activities :**

**A1. Non-verbal to Verbal :**

Observe the following pie-chart carefully and write two short paragraphs with the help of the information given in it on "Benefits of walking early morning".



**OR**

**A2. Verbal to Non-verbal :**

**Read the following extract and draw a tree diagram :**

The volcanoes of the world are divided into three types on the basis of period of eruption. The volcanoes which erupt frequently and constantly the molten lavas, gases, ashes and fragmental materials, are known as active volcanoes. Most of the active volcanoes are found along the mid-oceanic ridges. All volcanoes do sign of activity for years together nor any type of indication for future eruptions. But they suddenly erupt very violently and cause enormous damage to human life and property. Vesuvius (Naples in Italy) volcano is the best example which erupted first in 1579 A.D. and then in 1631 A.D. The subsequent eruptions occurred in 1803, 1872, 1906, 1927, 1928 and 1929. A volcano which is neither active nor dormant and has not erupted within the last few thousand years is called an extinct or dead volcano. This type of volcano has no indications of future eruption. Lonar Lake in Maharashtra and Kailash Lake in Jammu and Kashmir (India) are the typical examples of extinct volcano.

**Q. 6. (B) Expand the Theme :**

**[5 Marks]**

**B1 or B2. Do any one of the following activities :**

**B1. News Report :**

Read the following headline and prepare a news report with the help of given points.

Pune Book Fair 2024 : The largest Book Exhibition will open the next week.

- Headline
- Dateline
- Introduction
- Short continuous paragraph

**OR**

## B2. Developing a Story :

Develop a story with the help of given beginning. Suggest a suitable title to it :

Rakesh was from a reputed and rich family, but he was very much spoiled child. He was studying in tenth standard .....

## SECTION VI : SKILL DEVELOPMENT—5 Marks

### Q. 7. Translation :

[5 Marks]

(a) Translate the following words into your medium of instruction :

(Any four) (2)

- |               |               |
|---------------|---------------|
| (1) notice –  | (2) route –   |
| (3) visitor – | (4) support – |
| (5) slave –   | (6) manager – |

(b) Translate the following sentences into your medium of instruction :

(Any two) (2)

- (1) Communicate in the right way.
- (2) Do not spit anywhere.
- (3) Make use of dustbins when necessary.
- (4) Do not disturb others.

(c) Translate the following idioms/proverbs into your medium of instruction :

(Any one) (1)

- (1) If you scratch my back, I'll scratch yours.
- (2) The grass is always greener on the other side of the fence.

★★★